

LatCrit XVI



Program Schedule

Sixteenth Annual LatCrit Conference

(AND RELATED EVENTS)

***Global Justice:
Theories, Histories, Futures***

October 6-9, 2011
Hilton Harbor Island Hotel
San Diego, CA

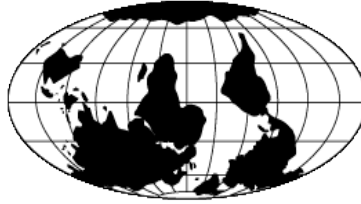
Sponsored By

**California Western School of Law
Thomas Jefferson School of Law
UNLV William S. Boyd School of Law
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Society of American Law Teachers (SALT)**

Presented By

Latina and Latino Critical Legal Theory, Inc.

All scheduled events take place at the Hilton Harbor Island Hotel, unless otherwise noted.



**Ninth Annual LatCrit-SALT
Junior Faculty Development Workshop
October 6-7, 2011 in San Diego, California**

LatCrit, Inc. and the Society of American Law Teachers (SALT) are pleased to invite you to the Ninth Annual Junior Faculty Development Workshop (FDW), immediately preceding the LatCrit XV program. This annual workshop is designed for critical, progressive, and social justice oriented pre-tenure professors, including clinicians and legal writing professors, as well as those who may be contemplating a teaching career. However, we encourage more senior members of the profession to attend, share their experience, and serve as resources and mentors.

The FDW is designed to familiarize critical, progressive, and social justice oriented junior faculty with LatCrit and SALT principles and values and support them in the scholarship, teaching, and service aspects of professional success. In addition, the FDW seeks to foster scholarship in progressive, social justice, and critical outsider jurisprudence, including LatCrit theory, among new and junior faculty, students, and practitioners. Finally, the FDW aims to cultivate a community of scholars interested in the continuation of this and similar projects over the years. Please inform your progressive and critical colleagues who are interested in making social justice central to their teaching, scholarship, and activism about this event.

To facilitate community building through shared experiences and the exchange of ideas, we hope that all participants will attend the entire workshop.

THURSDAY, OCTOBER 6, 2011

8:30 a.m. – 4:00 p.m. Conference Registration.

9:00 – 9:30 a.m. Welcome Breakfast (*Please be seated by 9:00 a.m.*)

This segment of the workshop is geared toward students, fellows, practitioners, and activists, who have not yet landed their first job in the legal academy as well as current members of the academy who would like to support future members of the legal academy.

Greetings: Laura Cisneros (Golden Gate) and Yolanda Vázquez (UPenn.)

Introductions: Everyone in the room is asked to briefly introduce herself or himself.

9:30 – 10:00 a.m. Overview of the Job Market Process

This session gives an overview of the hiring market and process for entry into the legal academy for candidates currently on the job market as well as students, fellows, practitioners, and activists thinking about entering the legal academy. It highlights additional challenges that critical, progressive, and social justice oriented scholars and teachers face on the market.

Facilitator: Kim Chanbonpin (John Marshall)

Speakers: Tamara Lawson (St. Thomas-Miami), Ragini Shah (Suffolk)

10:00 – 10:45 a.m. Mock AALS Interview

This session gives candidates an opportunity to get a sense of what happens at an AALS interview and highlights high stakes issues underlying certain types of questions for critical, progressive, and social justice oriented scholars and teachers. This session has two parts: 25 minutes are devoted to a simulated interview and 20 minutes are allocated for discussion and questions.

Facilitator: Saru Matambanadzo (Tulane)

Mock Interviewee: Jasmine B. Gonzales Rose (Pittsburgh)

Mock Interviewers: Nancy Ehrenreich (Denver), Eric Miller (St. Louis), Victor Romero (Penn. State)

10:45 – 11:40 a.m. Mock Job Talk

This session gives candidates an opportunity to get a sense of what happens at a job talk and highlights high stakes issues underlying certain types of questions for critical, progressive, and social justice oriented scholars and teachers. This session has two parts: 25 minutes are devoted to a simulated job talk, including questions from a simulated audience, and 20 minutes are allocated for discussion and questions.

Facilitator: Bertrall Ross (Berkeley)

Mock Presenter: Stephen Lee (Irvine)

Mock Interviewers: Jonathan Glater (Irvine), Saru Matambanadzo (Tulane), Bertrall Ross (Berkeley), Catherine Smith (Denver)

11:40 – 12:00 p.m. Networking Break

This break is an opportunity for renewing existing and developing new relationships, making mentor/mentee connections, and general community building. It is also a transition to the main FDW Program.

12:00 – 12:50 p.m. Welcome Lunch (*Please be seated by 12:15 p.m.*)

This is the beginning of the main Workshop for all participants.

Please pick up your lunch and be seated by 12:15 p.m.

Greetings: Tayyab Mahmud (Seattle)

Facilitators: Laura Cisneros (Golden Gate) and Yolanda Vázquez (UPenn.)

Introductions: Everyone in the room is asked to briefly introduce herself or himself.

1:00 – 2:15 p.m. On Jurisprudence: LatCrit Principles/LatCrit Values

This session focuses on critical outsider jurisprudence, featuring a brief presentation on LatCrit's intellectual precursors in Legal Realism, Critical Legal Studies, and Critical Race Theory, as well as LatCrit basics on theory, principles, goals and values. It is also an introduction to Latina and Latino Critical Legal Theory, Inc. (LatCrit), a community of scholars committed to the principle of anti-subordination. This session ends with open discussion and questions/answers.

Facilitator: César Cuauhtémoc García Hernández (Capital)

Speaker: Mario Barnes (Irvine)

2:25 – 3:05 p.m. On Progressive Law Teaching: SALT Principles, SALT Values

This session discusses what it means to teach a progressive curriculum and educate from a social justice perspective. It is also an introduction to the Society of American Law Teachers (SALT), a community of activist law professors allied with LatCrit. Finally, the session will focus on the networking advantages that can result from a connection to a progressive law teachers' organization, which focuses attention on issues related to the rule of law, inclusion, and academic freedom. This session ends with open discussion and questions/answers.

Facilitator: César Cuauhtémoc García Hernández (Capital)

Speakers: SALT Co-President Ngai Pindell (UNLV) and Hazel Weiser (SALT Executive Director)

3:15 – 5:15 p.m. On Scholarship: Writing Critical and Progressive Scholarship

This session focuses on identifying and developing a scholarly agenda, conducting/overseeing research, and completing a scholarly project. It includes brief presentations on basic rules and norms of legal scholarship and associated challenges for critical, progressive, and social justice oriented scholars. It also addresses publication choices for legal academics. This session ends with open discussion and questions/answers.

Facilitator: Rachel Anderson (UNLV)

Speakers(s): Ruben Garcia (UNLV), Angela Harris (Davis), Beth Lyon (Villanova)

5:25 – 6:25 p.m. Making Choices & Keeping Doors Open

This session addresses the status issues affecting critical, progressive, and social justice oriented scholars and law teachers along multiple axes. It explores models of podium, clinical, and legal writing positions, and forms of adjunct, contract, and other contingent faculty status. It is also an opportunity to address lateral moves and visiting and administrative positions. This session explores some of these axes, current movements within the academy, and ways for individuals to navigate status issues, including available choices.

Facilitator: Ann Cammett (UNLV)

Speaker(s): Cassandra Hill (Texas Southern), Won Kidane (Seattle), Camille Walsh (Indiana)

6:30 – 7:00 p.m. Shuttle from Hilton Harbor Island Hotel to Thomas Jefferson School of Law

7:00 – 8:30 p.m. Community Dinner: Thomas Jefferson School of Law

This dinner will be a working dinner. This is an opportunity for junior scholars and teachers to meet new critical and progressive colleagues and for more senior scholars and teachers to reconnect with new

friends.

Facilitator(s): Rachel Anderson (UNLV): Bertrall Ross (Berkeley)

8:30 – 9:00 p.m. Shuttle from Thomas Jefferson School of Law to Hilton Harbor Island Hotel

9:00 pm -12:00 a.m. Hospitality Reception/Community Building

FRIDAY, OCTOBER 7, 2011

8:20 a.m. – 10:20 a.m. Conference Registration.

8:20 – 8:50 a.m. Breakfast Buffet

We will begin by briefly reintroducing ourselves to one another, including newly-arrived participants, and then the co-chairs will lay out the schedule and goals for the rest of the FDW.

Facilitators: Laura Cisneros (Golden Gate) and Yolanda Vázquez (Penn.)

9:00 – 10:00 a.m. On Pedagogy: Critical and Progressive Teachers in the Classroom

This session focuses on teaching techniques, including the basic elements of a critical pedagogy in both clinical/experiential and traditional/classroom settings. The session features brief presentations on basic rules, norms, and practical advice on teaching related issues. It also addresses issues of "activism" and "protest" in the classroom and in teaching in general that may have an effect on how students view and evaluate professors. This session ends with open discussion and questions/answers.

Facilitator: Yolanda Vázquez (UPenn.)

Speakers(s): SpearIt (St. Louis), Kevin Maillard (Syracuse), Rose Villazor (Hofstra)

10:10 – 11:10 a.m. On Professionalism & Balance: Academic and Personal Success

After a day of focusing on scholarship and teaching, this session focuses on weaving together all aspects of life as critical, progressive, and social justice oriented legal academics and succeeding without “selling out” your identity. This session discusses the basics of professionalism in the context of the North American legal academy, including key questions on institutional politics, “collegiality,” and similar topics that are elemental to academic success. It also incorporates reflections upon ways and means of balancing the various demands on our time and energy as critical and progressive scholars and teachers. This session ends with open discussion and questions/answers.

Facilitator: Lillian Aponte Miranda (FIU)

Speaker(s): Jennifer Chacón (Irvine), Christian Halliburton (Seattle), Tom Romero (Denver)

11:15 – 11:40 a.m. Closing the Workshop: Concluding Comments & Reflections

This time has been set aside to ensure that FDW participants have an opportunity to any share final thoughts, comments and reflections, and to briefly assess the event, as we prepare to transition into the Annual Conference Proceedings. *Please turn in your completed surveys at this time.*

Facilitators: Laura Cisneros (Golden Gate) and Yolanda Vázquez (UPenn.)

NOTE

THE FDW PROGRAM AND SCHEDULE ENDS HERE, WITH A BRIEF BREAK BEFORE THE INTRODUCTORY SESSION THAT FORMALLY OPENS THE LATCRIT XVI PROGRAM THIS AFTERNOON AT 11:45 A.M. A DESCRIPTION OF THE LATCRIT XVI CONFERENCE PROGRAM FOLLOWS.

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LATCRIT XVI: PROGRAM AND SCHEDULE

FRIDAY, OCTOBER 7, 2011 (cont'd)

11:45 a.m. - 1:45 p.m. LATCRIT BEGINS LUNCHEON, GREETINGS, OPENING ROUNDTABLE

Opening Roundtable: Border Justice: Identities, Sustainability and Power

- ENRIQUE DAVALOS, SD City College and Maquila Support Network
- ANDREA GUERRERO, Equality Alliance San Diego
- IRENE LARA, San Diego State University
- ENRIQUE MORONES, Border Angels
- DIANE TAKVORIAN, Environmental Health Coalition
- RUBEN GARCIA, University of Las Vegas, Nevada: *Moderator*

2:00 - 3:25 p.m. CONCURRENT PANELS SESSION 1

1. The Natural Resources-Economic Law Discourse's Implications for Poverty and Justice

- DEEPA BADRINARAYANA, Chapman University School of Law: *Environmental Justice Challenges of Energizing Economic Growth and Poverty Eradication Law*
- SHALANDA BAKER, University of Wisconsin Law School: *Through the Looking Glass: The Global Financial Crisis, Global Energy Development, and the Cure for Systemic Risk*
- LILLIAN MIRANDA, Florida International University College of Law: *Mapping Discourses of Distribution: State permanent Sovereignty over Natural Resources, Human Rights, and Development*
- HARI OSOFSKY, University of Minnesota Law School: *Energy Justice*

2:00 - 3:25 p.m. CONCURRENT PANELS SESSION 1 (cont'd)

- ELIZABETH TRUJILLO, Suffolk University Law School: *Opposing Discourses: The Limits on International Economic Law for Regulation of Natural Resources*

2. Painting Racism by Numbers: Legislating Memory and Identity in Arizona through SB 1070 and HB2281

- BRYAN BRAYBOY, Arizona State University: *Seeing Red: Indigenous Peoples and Arizona's HB 2281*
- JEREMIAH CHIN, Arizona State University: *The Content of Characters: the Rhetoric of Post-racialism in Arizona Legislation*
- MARY ROMERO, Arizona State University: *AZ Statutes as a Reflection of the Ideology of White Injury*
- JESSICA SOLYOM, Arizona State University: *Memento Mori: Policing the Minds and Bodies of Latinas/os in Arizona*

3. Food and Law: A Boiling and Unattended Pot of Exclusion and Resistance Issues?

- ANDREA FREEMAN, California Western School of Law: *Food Oppression: Milk, Race, and the USDA*
- ANGELA HARRIS, University of California, Davis School of Law: *Concentrated Animal Feeding Operations (CAFOs) as a Site where Environmental Justice and Food Justice Converge*
- UN KYONG HO, LatCrit Student Scholar, *Sowing the Seeds of Death: the Emergence of Corporate Reproductive Labor and its Rights Regime*
- ERNESTO HERNANDEZ LOPEZ, Chapman University School of Law: *LA Food Trucks: Traditional and Fusion Plates of Urban Eating and Social Exclusion*
- GEIZA VARGAS-VARGAS, Charleston School of Law: *Suga Suga How You Get So Fly?: Capital, Commodities and BioFuel in the Reemergence of the Sugar Trade*
- STEPHEN LEE, University of California, Irvine School of Law: *Moderator*

4. Words that Wound: CRT, Racial Microaggressions and Latina/o Education in California

- NANCY GUARNEROS, Claremont Graduate University: *We Continue to Dream: Undocumented Graduate Students Build Counterspaces to Challenge Racial Microaggressions*

2:00 - 3:25 p.m. CONCURRENT PANELS SESSION 1 (cont'd)

- MARIA MALAGON, University of California, Los Angeles: *How Racial Microaggressions Mediate School Attachment, Student Engagement and the Educational Aspirations of Chicano Male Continuation High School Students*
- LINDSAY PEREZ HUBER, University of California, Los Angeles: *English Dominance as Racist Nativist Microaggressions in California*
- VERONICA VELEZ, University of California, Los Angeles: *Challenging Microaggressions in School Reform; the Daily Battle of Latina/o Immigrant Parents in Decision-Making Spaces*

5. Theories of Rights and Other Myths on the Path to Equality

- NEELUM ARYA, American University Washington College of Law: *The Myth of Rights Meets the Myth of Regulation*
- CECIL HUNT, The John Marshall Law School: *Human Rights and Mass Incarceration*
- MICHELLE MCKINLEY, University of Oregon School of Law, *Bringing in Outsiders*
- DARIA ROITHMAYR, University of Southern California, Gould School of Law, *Commonism: Shifting from Rights to the Commons to Dismantle Structural Inequality*

6. International Approaches to Land and Water Rights

- ZELALEM BOGALE, 2011 LatCrit Student Scholar Finalist, *E-Responsibility: E-Waste, International Law, and Africa's Growing Digital Wasteland* CO-SPONSORED BY CALIFORNIA WESTERN SCHOOL OF LAW
- SHELLEY CAVALIERI, University of Toledo School of Law: *Rearticulating a Theory of Grounded Land Reform in the Global South*
- CARMEN GONZALEZ, Seattle University School of Law: *Globalization, Climate Change and the Right to Water*
- MARC POIRIER, Seton Hall University School of Law: *Brazilian Regularization of Title and Right to Moradia, Compared to United States Understandings of Homeownership and Homelessness*
- MARK WOJCIK, The John Marshall Law School: *Lost Voices in International Law*

3:35 - 5:00 p.m. CONCURRENT PANELS SESSION 2

1. Avoiding the Pitfalls of Tradition

- DARRELL JACKSON, University of Colorado at Boulder: *Racing: A Critical Race Theorist's Qualitative Analysis of African American Males in Law School*
- DAVID RODWIN & DENISHA MCKENZIE, University of California, Irvine School of Law: *OCHRA: A New Student Group for a New Era*
- IRINA TRASOVAN & EDGAR AGUILASOCHO, University of California, Irvine School of Law: *Always Fighting: Playing the Game While Changing the Game*
- STEPHEN LEE, University of California, Irvine School of Law: *Moderator*

2. Women's Rights, "Medicine," and Violence

- SHAFIQA AHMADI, University of Southern California, Rossier School of Education: *I am a woman, so what?*
- PRISCILLA OCEN, University of California, Los Angeles School of Law: *Punishing Pregnancy: Race, Incarceration and the Shackling of Pregnant Prisoners*
- TANIA VALDEZ, University of California, Berkeley School of Law: *(Why) is a Focus on Women's Human Rights Necessary? Extractive Industries & Sexual Violence Against Indigenous Women*
- DELESO ALFORD WASHINGTON, Florida A&M University College of Law: *Examining the Stick of Accreditation for Medical Schools through Reproductive Justice Lens: A Transformative Remedy for Teaching the Tuskegee Syphilis Study*

3. Global Perspectives on Torture and Justice

- MARJORIE COHN, Thomas Jefferson School of Law, *Holding the Architects of Bush Administration Torture Policy Accountable*
- TONI HOLNESS, Georgetown University Law Center-Women's Law and Public Policy Fellow, 2010 LatCrit Student Scholar Finalist, *Lesbian, Gay, Bisexual, Transgender Rights in the Caribbean: Using Regional Bodies to Advance Culturally-Charged Human Rights* CO-SPONSORED BY THE CONGRESSIONAL HUNGER CENTER
- HUGO ROJAS, Universidad Alberto Hurtado: *Chile Testimonies of Victims of Torture in Chile*

3:35 - 5:00 p.m. CONCURRENT PANELS SESSION 2 (cont'd)

- NIREJ SEKHON, Georgia State University College of Law: *Guantanamo and Domestic Criminal Justice*

4. Economic Reorganization, Realities, and Aspirations

- LARRY BACKER, Penn. State University Dickinson School of Law: *Globalization and the Socialist Multinational: Cuba and ALBA Grannacional Projects at the Intersection of Business and Human Rights*
- TIM CANOVA, Chapman University School of Law: *Bringing it Home: Anti-Wall Street Hegemony in a Time of Depression Economics*
- TAYYAB MAHMUD, Seattle University School of Law: *Debt and Discipline: Neoliberal Financialization, Governmentality and the Working Classes*
- CHARLES POUNCY, Florida International University College of Law: *Towards a LatCritical Political Economy: The Critical Progressive Imperative: Reciprocity, Redistribution and Justice*
- STEPHEN RAMIREZ, Loyola University Chicago School of Law, *The Color of Criminality after the Financial Crisis*

5. Immigration: From the Local to the Global

- JODIE LAWSTON & RUBEN MURILLA, California State University San Marcos: *Stories of Immigration and Detention*
- KATARINA RAMOS: *Criminalizing Race in the Name of “Secure Communities”*
- RACHEL RAY, University of California, Davis School of Law: *Insecure Communities: Examining Local Government Participation in US Immigration and Customs Enforcement*
- RAGINI SHAH, Suffolk University Law School: *The Roles of the IMF and the US in Mexican Migration*

6. Razing Arizona

- KEVIN ESCUDERO, University of California, Berkeley: *SB 1070 unconstitutional*
- MARGARET HU, Duke Law School, *Chamber of Commerce v. Whiting & Arizona S.B. 1070: Legislative Mirroring and Judicial Advicegiving in Immigration Law*

3:35 - 5:00 p.m. CONCURRENT PANELS SESSION 2 (cont'd)

- ANGELES MOLDANADO, Arizona State University: *Immigration Raids, Race and Social Control: Critical Race Theory and Identity Politics in Arizona*
- RICHARD OROZCO, Oregon State University: *Critical Analysis of Discourses in Arizona's anti-Raza Studies Debates*

5:10 - 6:45 p.m. CONCURRENT PANELS SESSION 3

1. Teaching, Interpreting, and Embodying Identity (roundtable)

- JASON GILLMER, Gonzaga University School of Law
- KIM PEARSON, Gonzaga University School of Law
- ADDIE ROLNICK, University of Nevada, Las Vegas Boyd School of Law
- DEAN SPADE, Seattle University School of Law

2. Reconceptualizing Wealth in the Evaluation of Global and Domestic Critiques of Equality

- DEIRDRE M. BOWEN, Seattle University School of Law: *Meeting Across the River: Why Affirmative Action Needs both Class and Race—A Response to Richard Sander*
- COLIN CRAWFORD, Tulane University Law School: *Revising Our Growth and Development Metrics: Keeping Environmental Wealth on the Radar*
- ANDRE CUMMINGS, West Virginia University College of Law: *The Destruction of Minority Wealth: The Financial Crisis of 2008*
- ATTIBA ELLIS, West Virginia University College of Law: *Felon Disenfranchisement and Wealth Disparities*
- ELIZABETH TRUJILLO, Suffolk University Law School: *Harmony or Dissonance? Protecting Domestic Wealth in the Midst of International Trade and Investment*

3. Education, Citizenship, Judicial Decisionmaking and Public Values

- RUBEN GARCIA, University of Nevada, Las Vegas School of Law: *Citizenship at Work*
- JONATHAN GLATER, University of California, Irvine School of Law, *The Critical Role of Context in the Court's Treatment of Corruption*

5:10 - 6:45 p.m. CONCURRENT PANELS SESSION 3 (cont'd)

- VINAY HARPALANI, Seattle University School of Law: *Discourse on Diversity: Fisher v. Texas and the Meaning of Critical Mass*
- LISA PRUITT, University of California, Davis School of Law: *Diminishing Access to Higher Education and Class (im)mobility Among the White Working Class*

4. Histories of Slavery and Colonialism in the Americas

- JOSE JUAREZ, JR., University of Denver Sturm College of Law: *Tejanos and Slavery*
- ANDREA SMITH, University of California, Irvine: *White Supremacy and Settler Colonialism*
- CHARLES VENATOR-SANTIAGO, University of Connecticut: *Cold War Civil Rights: The Puerto Rican Dimension*
- KIM VERA, University of Illinois Springfield: *Indians of the Americas, Race, and the Foundations of International Law*

5. Examining the Undocumented and Criminal Defendants

- CESAR GARCIA HERNANDEZ, Capital University Law School: *Padilla's Limits: Treading the Murky Boundaries of IAOC Claims Made by Non-Citizen Criminal Defendants*
- STEPHEN LEE, University of California Irvine School of Law: *Immigration's Information Mediators*
- BILL ONG HING, University of San Francisco School of Law: *The Effect of NAFTA on Undocumented Mexican Migration*
- ROSE CUISON VILLAZOR, Hofstra University School of Law: *The Hidden Costs of Hiding: Immigration Law's Closet*

6. Race, Gender, and Inefficiency in the Regulation of Prostitution and Drugs in the United States

- MICHELE ALEXANDRE, University of Mississippi School of Law
- LAWRENCE EVANS
- LEE HARRIS, University of Memphis Cecil C. Humphreys School of Law
- CAMILLE GEAR RICH, University of Southern California: *Innocence Interrupted: Constructing Fatherhood in the Shadow of Child Molestation Law*

7:00 - 9:00 p.m.

**ANNUAL DINNER AND SEVENTH ANNUAL
JEROME CULP JR. LECTURE**

ATHENA D. MUTUA, University of Buffalo

10:00 p.m. - 1:00 a.m. Hospitality Reception/Community Building

SATURDAY, OCTOBER 8, 2011

8:00 - 9:00 a.m. Continental Breakfast

8:30-9:45 a.m. CONCURRENT PANELS SESSION 4

1. Local Laboratories of Hate: State Immigration Policymaking

- WILLIAM ARROCHA, Monterey Institute of International Studies: *From Arizona's SB 1070 to Georgia's HB 87: Exacerbating the Other and Generating New Discourses and Practices of Segregation*
- STEVEN BENDER, University of Oregon School of Law: *Localized Hate, Its Past, Present and Future*
- EVELYN CRUZ, Arizona State University Sandra Day O'Connor College of Law: *The Role of Politics, Propaganda, and Protesters in the Enactment of SB 1070*
- LILIAN JIMENEZ, *America's Legacy of Xenophobia: The Curious Origins of Arizona Senate Bill 1070*
- FRANCINE LIPMAN, Chapman University School of Law: *The 'Illegal' Tax: Illegals do not Pay Taxes*

2. Intersections of Islam, Masculinity, War, and Punishment

- SHAFIQA AHMADI, University of Southern California: *After all, those baby Mohammeds will grow up to be adult Mohammeds*
- AZIZA AHMED, Northeastern University School of Law: *Post-9/11 India and America: Democracy, Rule of Law, and the Muslim Subject*
- JUAN AMAYA-CASTRO, University for Peace: *Masculinity and the War on Terror*
- SPEARIT, Saint Louis University School of Law: *Prison Penile-Colon(ies) & Hyper-masculinity in the Hood*

8:30-9:45 a.m. CONCURRENT PANELS SESSION 4 (cont'd)

- ADRIEN WING, University of Iowa College of Law: *Islam, Critical Race Feminism, and the New War Order*

3. Innovations in Pedagogy: CRT, Law and Economics, and Digital Storytelling

- LIBBY ADLER & RASHMI DYAL-CHAND, Northeastern University School of Law: *Resisting Universalism in Pedagogy: On Developing a New Theory of Teaching Against Universalizing Norms*
- REBECCA BEUCHER, University of Colorado at Boulder: *Breaking the Silence: Exploring Digital Storytelling as Counter Narrative in the English Language Development Classroom*
- ANGELA HARRIS, U. C. Davis School of Law: *Method to the Madness? A Methodological Approach to the Intersection of CRT and Law and Economics*
- JUAN PEREA, Loyola University Chicago School of Law, *CRT and Constitutional Law Textbooks: Ignoring or Minimizing the Proslavery Constitution*

4. The Role of Race in IP and Freedom of Speech

- KJ GREENE, Thomas Jefferson School of Law: *Coloring in the Invisible Man: Using Critical Race Theory to Debunk Colorblindness and Race Neutrality in Intellectual Property Discourse*
- MICHAEL GREEN, Texas Wesleyan University: *The Toxicity and Incivility of Freedom-based Defenses to Racial Harassment*
- JONATHAN KAHN, Hamline University School of Law: *Mandating Race: How the PTO is Forcing Race into Biotechnology Patents*
- ANGELA KUPENDA, Mississippi College School of Law: *Just Her Imagination: (Re)complicating a Simple Tale: Race, Speech, and Colored Leadership*

5. Geography Matters

- NATHAN CORTEZ, Southern Methodist University Dedman School of Law: *Embracing the New Geography of Health Care*
- JOANNA CUEVAS INGRAM, University of California, Davis School of Law: *The Color of Change: Voting Rights in the 21st Century and the California Voting Rights Act*
- JASMINE GONZALES ROSE, University of Pittsburgh School of Law: *Juror Language Accommodation in Theory and Praxis*

8:30-9:45 a.m. CONCURRENT PANELS SESSION 4 (cont'd)

- ANDREW ZELLERS, University of Missouri: *Voting Battles in the Courts: Then and Now*

6. Wealth Transfers, Corporate Rule, and Poverty

- ROBERTO CONCEPCIÓN, 2011 LatCrit Student Scholar Finalist, *Thou Shall Not Be A Former Criminal Offender: Pre-Employment Criminal Background Checks and their Disparate Impact on Racial Minorities* CO-SPONSORED BY COLUMBIA LAW SCHOOL
- MARC-TIZOC GONZALEZ, St. Thomas School of Law: *The Fabrication of Poverty: Balanced Budget Logics and Colorblindness*
- JAMES HACKNEY, Northeastern University School of Law: *The Rational Actor Myth and the Financial Crisis*
- MARGARET KWOKA, The John Marshall Law School: *Corporate Hijacking of FOIA: How Our Government Transparency Apparatus Serves Fewer Human People*
- SHELIA VELEZ MARTINEZ, University of Pittsburgh School of Law: *Remittances from Puerto Rico: Unsuspected Transnational Localities in Times of Crisis*

7. 2012 South-North Exchange, San Jose, Costa Rica: Non-State Actors and the Question of Justice

- YANIRA REYES-GIL, Universidad Interamericana de Puerto Rico, Facultad de Derecho, Puerto Rico
- SAGRARIO COCHON, Universidad Iberoamericana (UNIBE), Escuela de Derecho, Republica Dominicana
- GUSTAVO A. GATICA, Universidad Nacional, Costa Rica
- CHARLES R. VENATOR-SANTIAGO, University of Connecticut, United States

10:00-11:30a.m. THE LATINA/O ACADEMY PLENARY EVENT

Exploring the Possibilities: A Latina/o Academy?

The problem of the 21st century will continue being in great part the problem of the lines between the normal and the abnormal, and knowledge production will take a central part in this. Today in the United States, there are attempts to not only contain the demographic growth of Latina/os, but also to delegitimize, even prohibit, their histories, memories, questions, and methods for producing knowledge.

In face of these challenges and the increasing mobilization against the emerging neo-nativism in the country, there is arguably the need to create more institutional spaces and projects to complement the multiple efforts of progressive Latina/os and other scholars who aim to transform, if not decolonize, the academy. The scholars in this plenary roundtable will speak about an initiative to create a Latina/o Academy of Arts and Sciences, which aims to contribute to the defense of substantial forms of social

and theoretical pluriversality in the effort to validate, strengthen, refine, and expand the impact of emancipatory scholarly practices in the 21st century Americas.

- PATRICIA BAQUEDANO-LÓPEZ, Associate Professor, Graduate School of Education, University of California, Berkeley
- LEWIS R. GORDON, Laura H. Carnell Professor of Philosophy and Director of the Institute for the Study of Race and Social Thought, Temple University
- ISABEL NAZARIO, Associate Vice-President for Academic and Public Partnerships in the Arts and Humanities at Rutgers University, New Brunswick, NJ
- JULIO NAZARIO, Assistant Dean, Rutgers University, New Brunswick, NJ
- MARY ROMERO, Professor of Justice and Social Inquiry, Arizona State University
- BEN SIFUENTES JÁUREGUI, Associate Professor and Chair of the Department of American Studies, Rutgers University, New Brunswick, NJ
- DAPHNE TAYLOR-GARCÍA, Assistant Professor, Department of Ethnic Studies, University of California, San Diego
- NELSON MALDONADO-TORRES, Associate Professor, Department of Latino and Hispanic Caribbean Studies and the Program in Comparative Literature, Rutgers University. President of the Caribbean Philosophical Association, *Moderator*

11:45 a.m. - 1:15 p.m. CONFERENCE THEME PLENARY

Race, Resistance, and Solidarity in the International Order

The plenary session will assess the structural dynamics that sustain relations of global inequality and hierarchy. These dynamics (among others) include forces of global capital, the American position in international relations, and the persistent legal and political effects of past colonization and imperial authority. The discussion would seek to highlight the common dependencies that today mark the experience of distinct communities in both the global north and the global south (from new immigrants in the U.S. and Europe to those in the south facing the brunt of military and political intervention). Theoretically, the plenary would offer an intervention that considers how different communities are located relative to structures of global power, including through the operation of international law. Politically, an exploration of these shared dependencies would provide an analytical lens for imagining forms of cross-ethnic and cross-racial solidarity, clarifying ideals of self-determination and sovereignty, and ultimately uncovering new spaces for dissent and mobilization. In developing these accounts both of global structure and popular agency, one possible focus could be a close examination of the justifications, exercise, and consequences of Pax Americana. By considering the linkages in American policies across different countries within a particular region (in the context of the "Arab Spring," for instance) as well as across regions, the session might offer a critical interrogation of the exercise, operation and consolidation of one (or more) forms of contemporary imperial power.

- ASLI BALI, UCLA Law
- RICHARD FALK, Princeton, Albert G. Professor of International Law and Practice, Emeritus

- DARRYL LI, Ph.D. Candidate, Harvard, Anthropology & Middle Eastern Studies; J.D. Candidate, Yale
- AZIZ RANA, Cornell Law

1:30 - 3:00 p.m. COMMUNITY LUNCHEON / LATCRIT REPORT

3:10 - 4:40 p.m. SSP PLENARY

**From Student Activist to Scholar Activist: The LatCrit Student Scholar Program
The First Decade**

- KIM D. CHANBONPIN, The John Marshall Law School
- NICHOLAS ESPÍRITU, MALDEF
- CÉSAR CUAUHTÉMOC GARCÍA HERNÁNDEZ, Capital University Law School
- MARC-TIZOC GONZÁLEZ, St. Thomas University School of Law
- STEPHEN LEE, University of California, Irvine School of Law
- SPEARIT, St. Louis University School of Law
- ROSE CUISON VILLAZOR, Hofstra University School of Law,
- MARGARET MONTOYA, University of New Mexico School of Law: *Moderator*

4:50 - 6:00 p.m. WORKS-IN-PROGRESS COLLOQUIA I

6:10 - 7:20 p.m. WORKS-IN-PROGRESS COLLOQUIA II

7:30 - 8:45 p.m. COCKTAILS AND COMMUNITY DINNER

Legal Education, Social Justice and the Law School Dean: Latinas at the Center

Sixteen years ago, at the inception of LatCrit theory, no Latina had yet served as dean of a U.S. law school, but in the last year the number doubled from two to four. Why? Coincidence, individual accomplishment, social change? What does the ongoing work of these pioneers, and others like them, portend for the future of formal legal education? How should critical scholars plan to meet the intensifying assaults on social justice projects and legal reforms that we see all around us? How can we teach and inculcate knowledge, skills and values as law school teachers and administrators to help ensure the vindication of equal justice aspirations? These four remarkable women join us for a roundtable to explore these and similar questions, and the possibilities that their work opens for social justice progress through progressive legal education.

- DEAN LETICIA DIAZ, Barry University Dwayne O. Andreas School of Law
- DEAN MARIA PABÓN LÓPEZ, Loyola University New Orleans College of Law
- DEAN RACHEL F. MORAN, UCLA School of Law (TBC)
- DEAN JENNIFER L. ROSATO, Northern Illinois University College of Law
- CARMEN GONZALEZ, Professor of Law, University of Seattle School of Law, *Moderator*

9:00 p.m. - 12:00 a.m. LatCrit's Sweet Sixteen - Music, Dancing and Gran Fiesta!

11:00 p.m. - 1:00 a.m. Hospitality Reception/Community Building

SUNDAY OCTOBER 9, 2011

9:00 - 10:00: Lat Crit Board Meeting Open to the Community w/ breakfast

10:00am - 1:00pm: Lat Crit Board Meeting Executive Session