LatCrit, Inc., in conjunction with the Society of American Law Teachers (SALT), is pleased to invite you to the Third Annual Junior Faculty Development Workshop, immediately preceding the LatCrit X program. This annual Workshop is designed for pre-tenure professors, including clinicians, as well as those who may be contemplating a teaching career. In addition to the tips provided in the four plenary Workshop sessions (On Professionalism, On Scholarship, On Jurisprudence, On Pedagogy – see below), this event is designed to provide progressive junior faculty with a “network” to turn to for future professional advice. Our hope is to support the success of progressive and critical faculty, both as scholars and teachers. Please plan ahead to join us at this important event.

Inform your progressive junior colleagues about this event.

Thursday October 6, 2005:

4:00–4:30pm Welcome Reception

4:45–5:15pm Welcomes and Introductions
(Everyone in the room is asked to briefly introduce themselves, and the organizers explain the Workshop’s basic design).

5:30–7:15pm On Professionalism: Constructing Academic Success
After concluding the introductions, we then turn to the basics of professionalism in the context of the North American legal academy, including key questions on institutional politics, “collegiality” and similar topics that are elemental to academic success. Presenter: Kevin Johnson
Facilitator: Camille Nelson Moderator: Solangel Maldonado

7:30-9:30pm On Balance: Work, Family and Professionalism
During dinner we will continue the discussion about professionalism by focusing on the ways and means of balancing the various demands on our time and energy. Presenter: Catherine Smith
Facilitator: Frank Rudy Cooper Moderator: Jennifer Chacon
10:00pm-? Hospitality Suite: Building Community
Friday, October 7, 2005:
7:15-8:15am Breakfast Buffet

8:30–9:00am **New Hellos and Setting the Agenda**
We briefly begin by re-introducing ourselves to one another, including newly-arrived folks, and then turn to laying out the day’s agenda.

9:15–11:15am **On Scholarship: What to Write, How to Finish**
We will begin with brief presentations by a “doctrinal” and a “clinical” professor on how to (1) identify a scholarly agenda, (2) conduct/oversee research, and (3) “close” a project. Finally, we will “break out” into small-group discussions where participants can ask specific questions.

**Bring your works-in-progress!!!**
**Presenters:** Angela Onwuachi-Willig (Doctrinal)
Beth Lyon (Clinical)

**Facilitator:** Reginald Oh
**Moderator:** Larry Cata Backer

This working lunch will focus on teaching techniques, including the basic elements of a critical pedagogy in both clinical/experiential and traditional/classroom settings. The working lunch will feature brief presentations on basic rules or norms, followed by open discussion of concrete teaching methods and experiences, before turning to open discussion and questions/answers.

**Presenters:** Michelle Anderson (Doctrinal) Alicia Alvarez (Clinical)

**Facilitator:** Adele Morrison
**Moderator:** Tanya Hernandez

2:00 – 3:00pm **On Jurisprudence: LatCrit Principles/LatCrit Values**
This closing plenary session focuses on critical outsider jurisprudence, featuring brief presentations on LatCrit’s intellectual precursors in Legal Realism, Critical Legal Studies and Critical Race Theory, as well as LatCrit basics on theory, principles, goals and values. After the presentations, the session then will turn to open discussion and questions/answers.

**Presenters:** Tayyab Mahmud and Angela Harris

**NOTE:** THE FDW PROGRAM AND SCHEDULE ARE DESIGNED TO CONCLUDE IN TIME FOR THE WELCOME RECEPTION THAT FORMALLY OPENS THE LATCRIT X PROGRAM, THIS AFTERNOON AT 3:15 PM, AS DESCRIBED IN THE FOLLOWING PAGES.