



SPRING 2004

## ***Needed and Requested: Basic LatCrit Board Member Commitments***

The following ten “Basic LatCrit Board Member Commitments” were formulated for the Board-and-Friends Retreat in Vieques, and are presented here for advance review prior to our upcoming Annual Board Meeting and Annual Planning Retreat in Philadelphia so that we may finalize and formalize these minimum expectations and commitments as part of our internal restructuring and reforms. These ten specific commitments are designed to assure ourselves that, as a Board, we are fully involved in the administration and development of our community projects, and that the work is equitable allocated amongst us. Once finalized, we will expect all current Board Members to substantially fulfill these commitments from year to year, beginning with 2004-05. In the future, individuals who accept nominations for the LatCrit Board will be asked to review the Basic Board Member Commitments and agree to fulfill them as part of the nomination and selection process for new Board members (including those that may be selected between Philadelphia and the next Board Meeting, probably in December in conjunction with the next SNX; see above “New Annual Calendar”). As you will see, they are not onerous:

1. Write a short Monograph (15-25 pages) on some aspect of LatCrit theory and praxis, perhaps by simplifying a prior essay or composing a new text designed to be especially accessible to the uninitiated, and contribute it for posting to our website as part of the LatCrit Monograph Series.
2. “Translate” your Monograph, or another work of yours, to make it suitable for use in K-12 classroom settings, and contribute it to the K-12 Education Project.
3. Timely complete and return the Annual LatCrit Planning Form that (initiated last year) to coordinate our year-round plans and activities in rational, equitable and synergistic ways, and stay proactive in the two (or three) community projects of your choice by helping to organize or operate Project Teams for them to ensure the collective sustainability of our existing Portfolio of Projects.
4. Arrange the stable sponsorship by your school or other institution (whether by grant request or by virtue of your affiliation with the institution) for one of our community projects in the minimum amount of \$1000 annually to establish the longer-term fiscal security of our Portfolio.
5. Enroll at least one student in the Critical Global Classroom annually, and actively help spread the word and conduct outreach among interested students in your locality each fall.
6. Attend the Annual Board Meeting during the Annual Conference, and if possible stay for the Annual Planning Retreat afterward, to ensure that Board Members, as whole, are active participants in the annual planning process that takes place at these events, and thus help to build institutional memory.
7. Keep actively informed on current developments and issues by tracking Board communications via email, reading the new LatCrit E-Letter, and carefully reviewing the Co-Chair Reports of every semester – and provide your feedback actively.
8. Routinely post copies of LatCrit programs and the like on your door and other prominent places on your campus to raise general awareness of our activities, and timely post email versions of our literature to listservs aimed at scholars, activists and others who may be interested in our work.
9. Distribute (at least one dozen) copies of the current LatCrit Informational CD and Brochure in at least one major academic conference or similar event annually (other than the “usual” events) to aid our ongoing outreach.
10. Make it a standing practice to speak to new and junior faculty, as well as progressive students, about our activities and plans, and encourage them to visit our website and join us for the event(s) of their choosing, so that we may continue the work of community-building at all times.