

All scheduled events take place at the Hilton Harbor Island Hotel, unless otherwise noted.

**Ninth Annual LatCrit-SALT
Junior Faculty Development Workshop
October 6-7, 2011 in San Diego, California**

LatCrit, Inc. and the Society of American Law Teachers (SALT) are pleased to invite you to the Eighth Annual Junior Faculty Development Workshop (FDW), immediately preceding the LatCrit XV program. This annual workshop is designed for critical, progressive, and social justice oriented contract, pre-tenure professors, including clinicians and legal writing professors, as well as those who may be contemplating a teaching career. However, we encourage more senior members of the profession to attend, share their experience, and serve as resources and mentors.

The FDW is designed to familiarize critical, progressive, and social justice oriented junior faculty with LatCrit and SALT principles and values and support them in the scholarship, teaching, and service aspects of professional success. In addition, the FDW seeks to foster scholarship in progressive, social justice, and critical outsider jurisprudence, including LatCrit theory, among new and junior faculty, students, and practitioners. Finally, the FDW aims to cultivate a community of scholars interested in the continuation of this and similar projects over the years. Please inform your progressive and critical colleagues who are interested in making social justice central to their teaching, scholarship, and activism about this event.

To facilitate community building through shared experiences and the exchange of ideas, we hope that all participants will attend the entire workshop.

Thursday, October 6, 2011

8:30 a.m. – 4:00 p.m. Conference Registration.

9:00 – 9:30 a.m. Welcome Breakfast (Please be seated by 9:00 a.m.)

This segment of the workshop is geared toward students, fellows, practitioners, and activists, who have not yet landed their first job in the legal academy as well as current members of the academy who would like to support future members of the legal academy.

Greetings: Laura Cisneros (Golden Gate) and Yolanda Vázquez (UPenn.)

Introductions: Everyone in the room is asked to briefly introduce herself or himself.

9:30 – 10:00 a.m. Overview of the Job Market Process

This session gives an overview of the hiring market and process for entry into the legal academy for candidates currently on the job market as well as students, fellows, practitioners, and activists thinking about entering the legal academy. It highlights additional challenges that critical, progressive, and social justice oriented scholars and teachers face on the market.

Facilitator: Kim Chanbonpin (John Marshall)

Speakers: Tamara Lawson (St. Thomas-Miami), Ragini Shah (Suffolk)

10:00 – 10:45 a.m. Mock AALS Interview

This session gives candidates an opportunity to get a sense of what happens at an AALS interview and highlights high stakes issues underlying certain types of questions for critical, progressive, and social justice oriented scholars and teachers. This session has two parts: 25 minutes are devoted to a simulated interview and 20 minutes are allocated for discussion and questions.

Facilitator: Saru Matambanadzo (Tulane)

Mock Interviewee: Jasmine B. Gonzales Rose (Pittsburgh)

Mock Interviewers: Nancy Ehrenreich (Denver), Eric Miller (St. Louis), Victor Romero (Penn. State)

10:45 – 11:40 a.m. Mock Job Talk

This session gives candidates an opportunity to get a sense of what happens at a job talk and highlights high stakes issues underlying certain types of questions for critical, progressive, and social justice oriented scholars and teachers. This session has two parts: 25 minutes are devoted to a simulated job talk, including questions from a simulated audience, and 20 minutes are allocated for discussion and questions.

Facilitator: Bertrall Ross (Berkeley)

Mock Presenter: Stephen Lee (Irvine)

Mock Interviewers: Jonathan Glater (Irvine), Saru Matambanadzo (Tulane), Bertrall Ross (Berkeley), Catherine Smith (Denver)

11:40 – 12:00 p.m. Networking Break

This break is an opportunity for renewing existing and developing new relationships, making mentor/mentee connections, and general community building. It is also a transition to the main FDW Program.

12:00 – 12:50 p.m. Welcome Lunch (*Please be seated by 12:15 p.m.*)

This is the beginning of the main Workshop for all participants.

Please pick up your lunch and be seated by 12:15 p.m.

Greetings: Tayyab Mahmud (Seattle)

Facilitators: Laura Cisneros (Golden Gate) and Yolanda Vázquez (UPenn.)

Introductions: Everyone in the room is asked to briefly introduce herself or himself.

1:00 – 2:15 p.m. On Jurisprudence: LatCrit Principles/LatCrit Values

This session focuses on critical outsider jurisprudence, featuring a brief presentation on LatCrit's intellectual precursors in Legal Realism, Critical Legal Studies, and Critical Race Theory, as well as LatCrit basics on theory, principles, goals and values. It is also an introduction to Latina and Latino Critical Legal Theory, Inc. (LatCrit), a community of scholars committed to the principle of anti-subordination. This session ends with open discussion and questions/answers.

Facilitator: César Cuauhtémoc García Hernández (Capital)

Speaker: Mario Barnes (Irvine)

2:25 – 3:05 p.m. On Progressive Law Teaching: SALT Principles, SALT Values

This session discusses what it means to teach a progressive curriculum and educate from a social justice perspective. It is also an introduction to the Society of American Law Teachers (SALT), a community of activist law professors allied with LatCrit. Finally, the session will focus on the networking advantages that can result from a connection to a progressive law teachers' organization, which focuses attention on issues related to the rule of law, inclusion, and academic freedom. This session ends with open discussion and questions/answers.

Facilitator: César Cuauhtémoc García Hernández (Capital)

Speakers: SALT Co-President Ngai Pindell (UNLV) and Hazel Weiser (SALT Executive Director)

3:15 – 5:15 p.m. On Scholarship: Writing Critical and Progressive Scholarship

This session focuses on identifying and developing a scholarly agenda, conducting/overseeing research, and completing a scholarly project. It includes brief presentations on basic rules and norms of legal scholarship and associated challenges for critical, progressive, and social justice oriented scholars. It also addresses publication choices for legal academics. This session ends with open

discussion and questions/answers.

Facilitator: Rachel Anderson (UNLV)

Speakers(s): Ruben Garcia (UNLV), Angela Harris (Davis), Beth Lyon (Villanova)

5:25 – 6:25 p.m. Making Choices & Keeping Doors Open

This session addresses the status issues affecting critical, progressive, and social justice oriented scholars and law teachers along multiple axes. It explores models of podium, clinical, and legal writing positions, and forms of adjunct, contract, and other contingent faculty status. It is also an opportunity to address lateral moves and visiting and administrative positions. This session explores some of these axes, current movements within the academy, and ways for individuals to navigate status issues, including available choices.

Facilitator: Ann Cammett (UNLV)

Speaker(s): Cassandra Hill (Texas Southern), Won Kidane (Seattle), Camille Walsh (Indiana)

6:30 – 7:00 p.m. Shuttle from Hilton Harbor Island Hotel to Thomas Jefferson School of Law

7:00 – 8:30 p.m. Community Dinner: Thomas Jefferson School of Law

This dinner will be a working dinner. This is an opportunity for junior scholars and teachers to meet new critical and progressive colleagues and for more senior scholars and teachers to reconnect with new friends.

Facilitator(s): Rachel Anderson (UNLV); Bertrall Ross (Berkeley)

8:30 – 9:00 p.m. Shuttle from Hilton Harbor Island Hotel to Thomas Jefferson School of Law

9:00 pm -12:00 a.m. Hospitality Reception/Community Building

Friday, October 7, 2011

8:20 a.m. – 10:20 a.m. Conference Registration.

8:20 – 8:50 a.m. Breakfast Buffet

We will begin by briefly reintroducing ourselves to one another, including newly-arrived participants, and then the co-chairs will lay out the schedule and goals for the rest of the FDW.

Facilitators: Laura Cisneros (Golden Gate) and Yolanda Vázquez (Penn.)

9:00 – 10:00 a.m. On Pedagogy: Critical and Progressive Teachers in the Classroom

This session focuses on teaching techniques, including the basic elements of a critical pedagogy in both clinical/experiential and traditional/classroom settings. The session features brief presentations on basic rules, norms, and practical advice on teaching related issues. It also addresses issues of "activism" and "protest" in the classroom and in teaching in general that may have an effect on how students view and evaluate professors. This session ends with open discussion and questions/answers.

Facilitator: Yolanda Vázquez (UPenn.)

Speakers(s): SpearIt (St. Louis), Kevin Maillard (Syracuse), Rose Villazor (Hofstra)

10:10 – 11:10 a.m. On Professionalism & Balance: Academic and Personal Success

After a day of focusing on scholarship and teaching, this session focuses on weaving together all aspects of life as critical, progressive, and social justice oriented legal academics and succeeding without "selling out" your identity. This session discusses the basics of professionalism in the context of the North American legal academy, including key questions on institutional politics, "collegiality," and similar topics that are elemental to academic success. It also incorporates reflections upon ways and means of balancing the various demands on our time and energy as critical and progressive scholars and teachers. This session ends with open discussion and questions/answers.

Facilitator: Lillian Aponte Miranda (FIU)

Speaker(s): Jennifer Chacón (Irvine), Christian Halliburton (Seattle), Tom Romero (Denver)

11:15 – 11:40 a.m. Closing the Workshop: Concluding Comments & Reflections

This time has been set aside to ensure that FDW participants have an opportunity to any share final thoughts, comments and reflections, and to briefly assess the event, as we prepare to transition into the Annual Conference Proceedings. *Please turn in your completed surveys at this time.*

Facilitators: Laura Cisneros (Golden Gate) and Yolanda Vázquez (UPenn.)

NOTE

THE FDW PROGRAM AND SCHEDULE ENDS HERE, WITH A BRIEF BREAK BEFORE THE INTRODUCTORY SESSION THAT FORMALLY OPENS THE LATCRIT XVI PROGRAM THIS AFTERNOON AT 11:45 A.M. A DESCRIPTION OF THE LATCRIT XVI CONFERENCE PROGRAM FOLLOWS.